

A REPORT OF FIVE DAY STATE LEVEL WORKSHOP

ON

GANDHIJI'S NAI TALIM-EXPERIENTIAL LEARNING MAHATMA GANDHI NATIONAL COUNCIL OF RURAL EDUCATION

(FORMERLY NATIONAL COUNCIL OF RURAL INSTITUTES)

MINISTRY OF HUMAN RESOURCE DEVELOPMENT, GOVERNMENT OF

INDIA

IN COLLABORATION WITH

H.B.B.Ed. COLLEGE, VASHI, NAVI MUMBAI, MAHARASHTRA





Mahatma Gandhi National Council of Rural Education

(Formerly National Council of Rural Institutes)

Department of Higher Education, Ministry of Human Resource Development, Govt of India Shakkarbhavan, Fateh Maidan Road, Basheer Bagh, Hyderabad-50000

Date: 6th Aug, 2019

Venue: H.B.B.Ed College, Seminar hall, Navi Mumbai, Maharashtra.

Time: 10 am to 5 pm. **No of participants:** 25

Chief guests: Dr. Sunita Magare **Other guests:** Mrs. Neelam Singh

Mrs. Veena Parera Shri. B S Pandey Dr . Fransis Vaidya Dr. Reni Fransis

Resource person: Mr. Prabhakar Banala, MGNCRE, Hyderabad

Convenor: Dr. Swarnalatha Harichandan

Day Schedule: Experiential Learning - Gandhiji's NaiTalim

Day Schedule. Experiential Learning - Ganding's Narranin				
Timings	Session	Details of the Session		
10:00 am to 10:30 am	 Registration 1. Greeting and welcoming the participants 2. filling in the registration form 3. Hand over the folder 	Registration Forms, Folder with Note pad, pen, Experiential Learning Book (a copy each)		
10:30 am to 11.00 am	Inauguration 1. Chief Guest, Guest of Honour, University Officials, other dignitaries and MGNCRE representative light the lamp 2. A Prayer sung by some of the participants 3. Brief Speeches by dignitaries as planned, vote of thanks	 Brass Lamp Oil Wicks Match box Candle Flower Plants 		
11.00 am to 11.15 am	Tea Break and Group Photo	76-9 (20-10) (100) (100) (100) (100)		
11.15 am to 11.45 pm	1.An a quick introduction round of facilitator and participant2. Sharing of program schedule and set expectations.			
11.45 am to 1.15 pm	 Explain the activity to the participants Formation of group of 5 members each. Each team gave themselves an 	Different colour chart papers , skectch pen etc.		

	 innovative name, elected a facilitator (group leader), a recorder and a presenter. 3. Activity: Each group is asked to draw chart of ideal village. 4. Then each group is asked to share their views regarding ideal village they had drawn. 	
1:15 pm to 2:00 pm	Lunch Break	
2:00 pm to 3:30 pm	Group Exercise: Report preparation on Village chart earlier drawn. Video is shown on Rural immersion – (Groups to record points on charts, write their names and sign)	• A4 Sheets
3:30 pm to 3.45 pm	Tea Break	
3.45 pm to 4:45 pm	PRA and PLA PPT shown	Presentation by resource person
4.45 pm to 5.00 pm	Guideline given for next day field visit.	

Day Schedule:

- Inaugural session
- Lightening of lamp
- University Song
- Felicitation of guests
- Introduction of FDP By Dr. Swarnalatha Harichandan
- Introduction of Chief guest by Dr. Sati Shinde
- Address by Chief Guest , Dr. Sunita Magare
- Introduction of Resoure person Mr. Prabhakar by Dr. Pratima Sabde
- Introduction about Nai Talim by Mr. Prabhakar Banala
- Thank you address by Mrs. Roshni Kharat
- Group Photograph
- FDP session-1
- Lunch
- FDP session-2

Workshop Implementation:

• Inaugural session :

The workshop started at 10 am with highly enthusiastic faculty and student coordinators of H B B.ed College.

The programme started with welcoming the guests to the dias by Dr. Swarnalata Harichadan, Principal of H B B.ed college, Vashi.

• Lighting of Lamp:

It is a tradition to light a lamp first before starting any auspicious events or rituals. Light and brightness has always been equated with positivity, motivation and absence of darkness. The dignitaries, guests and all the participants lighted the lamp to spread the positive brightness.

• Welcome Song:

The programme started with invocation by Rupali Atugade, IInd Year student volunteer of College. After that lighting the lamp with all dignitaries on the Dias. Ms. Priya Patil (student volunteer) sang the Prayer "Vaishanav Jan To" and continued with Welcome song "Swagatam" with her sweet voice.

• Felicitation of Guests:

Later on Dr Swarnalata Harichandan greeted all the guests with Shawl, coconut and Tulsi Saplings.

• Introduction of workshop by Dr. Swarnalata Harichandan:

Miss. Rupali invited Dr. Swarnalata Madam to introduce about the workshop. She explained the Objectives of the workshop. Welcomed all the guests and participants and mentioned that education needs to focus on all-round development and it is best obtained through experience. Education is effective, when it is transacted through work and craft and not only through books. For true character –building, the focus needs to be on values, ethics and ideal citizenship. Focus is needed on culture, arts, music, dance, sports and games which are the basis for the development of creativity, imagination and peaceful living with harmony and she mentioned about the goal of the workshop that, to promote Gandhiji's ideas on Experiential Learning, Nai Talim, Work Education, and Community Engagement and main streaming them in school

Education and Teacher Education, curriculum & Pedagogy. And mentioned about the objectives of the workshop as follows:

OBJECTIVES OF THE WORKSHOP

- ➤ To understand the concept of Nai talim-understand the school is the place for development of skill, knowledge and attitude.
- > To understand Gandhiji's philosophy of life
- > To understand the concept of Basic Education.
- To understand the concept of education through Art, Craft and Work

---- extended her thanks to Mahatma Gandhi National Council of Rural Education (MGNCRE) Hyderabad for their support to conduct this programme.

• Address by Chief Guest, Dr. Sunita Magare

Session followed by speech of Dr Sunita Magare----She Spoke about the importance of experiential learning in present system of education. He told that the teachers must understand the concept, while teaching to the students they must explain to the subject with hands on experience. Later --- explained the concept with live examples via; teach the student swimming after explaining the rules to be follow and by directly place the student in swimming pool with all precautions etc. Every teacher must explore the methods to teach the students about the subject with hands on experience. She spoke about Gandhi's visionary on Education, and importance of traditional occupations in the Indian context, how it disappeared in South India, and retained in two states of North India viz., Gujarat and Bihar. --- opined that there may not be economic growth with Gandhiji's Nai Talim when compared to Nehru's Industrialism. But developing country like India, we will get sustainability with rural economic growth by encouraging rural crafts. ---- added that Gandhiji's ideals are internationally accepted by many countries, and it is a great honour for us to be associated with MGNCRE, which is implementing Gandhiji's ideas i.e., Nai Talim in the curriculum of B.Ed. and D.Ed. curriculum. ----

• Address by Guest of Honour, Mr. Prabhakar Banala

Mr. Prabhakar Banala resource person from MGNCRE introduced about the FDP programme and how Nai Talim is useful in learning process. He also explained what the objectives of this FDP are and how the five days' workshop will be done.

Vote of Thanks by Mrs. Roshni Kharat

Inaugural session ended with vote of thanks proposed by Mrs. Roshni Kharat, assistance professor of H B B Ed College.

Workshop Details:

After completion of the inaugural session, tea break was given for 15 minutes. After tea break first technical session was started by MGNCRE Resource Person Mr. Prabhakar Banala. He shared the background of one day workshop to all 25 participants. The session continued by gathering information from participants about their teacher and best qualities in them and discussions were done about how to think with Nai Talim curriculum with self-introduction of participants. All the participants actively participated in the discussions.

the following activities were conducted by the resource person in order to explain the importance of the workshop "NAI TAILIM".

Each member present for the workshop were given numbers 1 to 5 and then the 5 groups were formed with 5 participants in each group. Each group was given specific name selected by the choice of the group members.

Group 1: PRERANA

Group 2: POWER

Group 3: SRIJANATMAKTA

Group 4: EDURANCE (TITIKSHA)

Group 5: UNNATI

• ACTIVITY 1:

MR.PRABHAKAR asked all the participants to sit in the group.

• <u>TASK 1</u>

The activity given to each group to draw a picture of Ideal village on a colour chart paper and explained the ideology.

All the teacher participants actively participated in the activity. Each group was provided with chart papers of different colours and sketch pen to draw .Each and

every participant started giving own ideas to draw as well as ideas regarding how can be the ideal village may be like.

After this each participant from each group come forward and explained their views of ideal village. All the participants learnt the new innovative method for making village practically ideal.

• MOTIVE OF THE ACTIVITIES:

- 1. To understand the problems
- 2. To develop skills among them
- 3. To learn through activities
- 4. To gain knowledge by experimenting
- 5. To bring up with new ideas.
- 6. To gain confidence

• ACTIVITY 2

The second session started at around 2:30 am just after the lunch. It was time for the second activity. Second activity involved giving each group a report writing on the ideal village picture drawn. Also video is presented on Rural Immersion Participatory Rural Appraisal (PRA) and Participatory Learning and Action (PLA).

Each group is advised about next day's visit at Shantivan Village at panvel. Key principles to follow at village, each group has to be busy at different place and interacting with the villagers

Day:2

Date: 7th AUGUST, 2019

Venue: SHANTIVAN, NERE, PANVEL, RAIGAD, MAHARASHTRA.

Time: 10 am to 5 pm. **No of participants:** 25

Resource person: Mr. Prabhaker Banala, Sr. Faculty MGNCRE,

Hyderabad

Convenor: Pricipal Dr. Swarnalatha Harichandan

Day Schedule : Experiential Learning - Gandhiji's NaiTalim

	Timings Session Details of the Session						
Timings 8:30 am to 10:00 am 10:00 am to 10.30 am	Assembling 4. Everyone has to assemble at the HB.Bed college as it was the starting location. 5. Attendance of all participants. Programme Inaugural 4. Reached KUSHTAROG NIWARAN SAMITI. 5. Introduction to one of the resource person along with the breakfast.	Briefing was given to all the participants about the location point and queries was cleared. Everyone was welcomed and the journey started with the praise of lord GANESHA. • The complete detailed explanation of the SHANTIVAN was given. • At the same time all the participant had the breakfast.					
10.30 am to 12.45	Site visit of SHANTIVAN 1. RAJIV RAJAN ADHARGHAR 2. RAMKRISHNA NIKETAN VRUDHA ASHRAM 3. WEAVING AND TAILORING SECTION. 4. LEPROSY WARD HOSPITAL AND REST ROOM. 5. ADIVASI ASHRAMSHALA	 The visit was comprehensive which gave the details of the whole great work done by the Shantivan. The participants would have understood the ground reality of the life of the many people living. The Nature beauty and the favour of its on human was also worth to experience. The visit to the Ashram school made and many different activity was performed by and for the students. 					
12.50 am to 01.10 pm	Winding up and proceeding for the village visit.	All the sctivities was summarized and the bus departed for the next field visit of MORBE village.					
01:15 am to 02:00pm	Lunch	 Lunch was arranged by the village Surpanch. 					
02:00 pm to 03.30pm	 Discussion with the village surpanch Visit to a rice mill. Interviewing villagers 	 The complete brief idea of the village was taken from the surpanch The different administration problems and their available 					

		 solution was discussed. Villages were asked for their daily action plans and also for the activities done by the surpanch is better for village.
3:30 pm to 3.45 pm	Tea Break	
3.45 pm to 4:30 pm	Village mapping	At the end of village vist the village mapping was done at one of the village school.
4.30 pm to 6.00 pm	Travelling back to the HB. BEd college.	



Workshop Implementation:

The workshop was in the form of field vist.

The visit was to the KUSHTAROG NIWARAN SAMITI, Nere, Panvel, Masharashtra.

All the participants assembled at the HB Bed college vashi which was decided as the center of departure and the journey towards NERE begined by 8.10 am as all the members was present.

It took around 2 hrs to reach the destination.

We were welcomed by the resource person of KUSHTAROG NIRVAN SAMITI.

We had made a visit to various places some of the briefing of it is being briefed below.

1. RAJIV RAJAN ADHARGHAR

The is mainly concentrated initiative who helps the handicapped old ages.

- 2. RAMKRISHNA NIKETAN VRUDHA ASHRAM
- 3. WEAVING AND TAILORING SECTION
- 4. ADIVASI ASHRAMSHALA

Walking to Shanmtivan was made the participants fully energized as the sight-seeing was really interesting and eye-catching.

We also visited to one of the streams of river flowing through the SHANTIVAN and the cow stable.

The next part of visit was decided in terms of village survey visit.

The village was taken to the MORBE village near PANVEL where the Surpanch of the village welcomed us.

The lunch was prepared by at the surpanch house and in perfectly traditional manner on so called chulha. All the participants experienced the

taste at very first time and appreciated the cook, the daughter in law of surpanch himself.

The short meeting was held with the surpanch to get the detailed knowledge of the Morbe village. And the following points were noted.

- The village follows the 5years women men rotation policy of surpanch.
- The village has around 300 house comprising of almost equal distribution of male and female ratio.
- Village also had a rice mill which was visited by the participants along with the surveying was done.
- Various discussions were made on situation of the village and the development made at the house level.
- The village has school but upto 8th level, for further schooling they have to outside area which is almost 3 to 4 km from the village.

The session ended with the village mapping at one of the nearest school from the surpanch house along with the high Tea.

Later on the vote of thanks and the GANDHIJI momento was handed over to the surpanch of the village by Mr. Banela.

Day:3

Date: 8th Aug, 2019

Venue: S K College, Ghansoli, Navi Mumbai, Maharashtra.

Time: 10 am to 5 pm. **No of participants:** 25

Resource person: Mr. Prabhakar Banala, MGNCRE, Hyderabad

Convenor: Dr. Swarnalatha Harichandan Other Persons: Dr. Snigdha Pradhan

• Day Schedule : Experiential Learning - Gandhiji's NaiTalim

Timings	Session	Details of the Session
9:30 am to 10:00	Reaching at Venue., Tea and	3000
am	Breakfast	- CONTRACTOR OF THE PARTY OF TH
10:00 am to 10.30 am	 Greeting participants from school Deep Prajwalan by Guest and Resource person Prayer 	 Brass Lamp Oil Wicks Match box Candle Flower Plants
10.30 am to 12.00	Session 1:	- Hower Haires
am	Visit to School and Interaction with students 1. Each participant group is associated with 10 students. 2. Then each group carried out craft activity with students and made various things best out of waste.	
12 pm to 1.00 pm	Explanation of craft done and experience sharing by the school students and Group wise photograph	
1.00 pm to 2.00 pm	Lunch Break	
2.00 pm to 3.00 pm	Session 2 :	
	1. Interaction with B. Ed	A4 sheets

	students. 2. Each group is associated with 8 B. Ed students. 3. Each group carried out craft activity with students. 4. Craft made best out of waste article which can be used at teaching aid.	Colour chart papersSketch pen
3:00 pm to 3:15 pm	Tea Break	
3.15 pm to 3:45 pm	Each group presented the articles they made and explained the use of it as a teaching aid.	
3.45 pm to 4.00 pm	Vote of Thanks and session ended.	

Today is the 3rd day of FDP on Nai Talim at H.B B.Ed college Vashi, university of Mumbai...

- * Morning visited to a school in Ghansoli area. The participants have met the Principal and staff. They have allotted 8th class students who have involved themselves in activities along with the faculty groups.
- **The student groups have used their skill and prepared colour paper bags, paper fans, raakhis and useful paper articles out of waste papers.
- * The groups have presented their activities following the precautions, steps by using proper tools. The products were very good and useful with eco-friendly nature. The activities were totally in accordance with the integration of their head, heart and hands. Later faculty and students have demonstrated their products to their Principal.
- ** In afternoon session the participants have dealt with the students of B.Ed

from Sarada Krupa college of Education. The students of teacher education and teachers of teacher education have combinedly involved in activity based programmes like preparation of useful articles from low cost material, painting on sheets and bookbinding of soiled books. All the activities were of very useful and

having commercial yielding. Thus the B.Ed students have involved in socially useful productive work (SUPW). The students and faculty gave presentation on their products that how they are useful and have saleability.

*** The programme came with the thanking words of resource person on behalf of MGNCRE-Hyderabad and reciprocated by the Principal of B.Ed college Sarada Krupa CoEd Ghansoli.



Day 4

Date: 9th Aug, 2019

Venue: H.B. B. Ed College, Seminar hall, Navi Mumbai, Maharashtra.

Time: 10 am to 5 pm. **No of participants:** 25

Resource person: Mr. Prabhakar Banala, MGNCRE, Hyderabad

Convenor: Dr. Swarnalatha Harichandan

Day Schedule : Experiential Learning - Gandhiji's NaiTalim

Timings	Session	Details of the Session
10:00 am to 10.30 am	Tea and Breakfast	,
10.30 am to 1.00 am	Activity- presenting	San de
	similarities between various	
	educational policies and Nai-	100 M
	Talim policy 1937	
1:15 pm to 2:00 pm	Lunch Break	
2:00 pm to 3:30 pm	1)Presentation on reflective	
12	practices	
3:30 pm to 3.45 pm	Tea Break	L. CYAC
3.45 pm to 5:00 pm	Video clip- Hiware bazaar	1 1 1 1 2 2
	(ideal village)	1 25

Work implementation:

It was day four and all the teachers arrived at the venue by 10 am. The teachers were first provided with breakfast. By 10:30 am all the teachers were told to accompany with their group. Mr. Banala gave three documents relating to educational policies to each individual of each group. These documents included NCF-2005, RTE-2009, NCFTE-2010. The main task of each group was to highlight main points from all these documents and consider those points that is relevant to Nai- Talim curriculum and represent these points in a chart. each group was given 30 minutes for the task. After 30 minutes the groups were called to give a presentation on the points listed down by them. Some of the highlights of the presentation of each group is as follows

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GROUPS	NCF-2005	RTE-2009	NCFTE-2010
PRERNA	 Child centered learning Emphasis on mother tongue All round skill development 	 Free and compulsory education Focus on value education 	 Teacher centered Emphasis on group dynamics
SHAKTI	 Quality education Connecting education to outside world Constructivist knowledge 	 Pupil teacher ratio Free and compulsory education 	 Self-centered learning Communication with children
SHRUJANATAMKATA	 Reducing curriculum load Co-relation subject and life 	 Reservation for underprivilege d Children in preschools 	 Reflective thinking process Engaging students' participation
TITIKSHA	 Democratic values Art, health and peace education 	 Based on child's potential Child friendly education 	 Self-centered learning Communicating with children
UNNATI	Absence of casteeismValue of integration	Earning while learningFree and compulsory education	 Opportunities for self- learning.

The main motto of this activity was to understand the co relation between various educational policies and the Nai- Talim policies made in

Session 2

Part 1

A presentation was given by Dr. Pratima Sabde, Assistant professor of H.B.B.E.D College on the importance of reflective practices involving students' educators and teacher educators. There were around 8 slides. A lot of discussions took place on this topic. One of the participants discussed about incident based reflective practices and its steps. Whereas one of the participants argued that reflective practices are only a feedback. It is essential to first practice and then implement.

Part 2

A videoclip was shown to the participants on the most ideal village — HIWARE BAZAAR. It was a 25 minutes video. The video covered all aspects of an ideal village. It showed how the village transformed from a drought prone area to a fully self-sufficient village. This video was shown with respect to co relation to reflective practices. The whole video was later summoned by Mr. Banala. The day ended on a happy note.

Day 5

Date: 10th Aug, 2019

Venue: H B B Ed College, Vashi, Navi Mumbai, Maharashtra.

Time: 10 am to 5 pm. **No of participants:** 25

Chief Guest: Dr. D. Harichandan

Resource person: Mr. Prabhakar Banala, MGNCRE, Hyderabad

Convenor: Dr. Swarnalatha Harichandan

Day Schedule: Experiential Learning - Gandhiji's Nai Talim

Timings	Session	Details of the Session
11.00 am to 11:30 am	Reaching at Venue., Tea and Breakfast	
11:30 am to 12.00 am	 4. Greeting participants 5. Deep Prajwalan by Guest and Resource person 6. Prayer 7. Felicitation of Guest and Resource Person 	 Brass Lamp Oil Wicks Match box Candle Flower Plants
12.00 pm to 12.30 pm	Feedback and Experience sharing by each group leader	Group 1: PRERANA Group 2: POWER Group 3: SRIJANATMAKTA Group 4: EDURANCE (TITIKSHA) Group 5: UNNATI
12.30pm to 1.00 pm	1.Experience Sharing By Principal Dr. Swarnalata Harichandan	
1.00 pm to 1.20pm	Speech of Resource Person Mr. Prabhakar Sir	
1.20 pm to 1.30 pm	Speech of Chief Guest Dr. D Harichandran	
1.30 pm to 1.40 pm	Report reading Ms. Rupali Atugade	

1.40 pm to 1.50pm	Certificate distribution	Group wise given by Chief Guest	
1.50pm to 2.00pm	Vote of Thanks Vande Mataram	Mr. Amit Jain Asst. Professor TSCER, Kandivali.	
2.00 pm to 3.00 pm	Lunch Break		

Today is the 5th day of FDP on Nai Talim at H.B B.Ed college Vashi, university of Mumbai...

- Morning visited to H B B.Ed. College, Vashi, Navi Mumbai, Maharashtra. The participants have met the Principal and staff in Common Purpose hall for last day Valedictory Session.
- Session started with the Prayer on "Itni Sakti Hame de nadata" along with felicitation.
- Each group of FDP shared their experience and feedback about their 5 days journey in this programme one by one. Dr. Harichandran Ma'am shared her overall experience about the program and motived the faculty.
- Resource person Mr. Prabhakar Sir addressed his experience about this program of FDP on behalf of MGNCRE-Hyderabad and shared his gratitude to Chief guest Dr. D Harichandran.
- Speech on overall programme was shared by Chief Guest Dr. D Harichandran
- Report (5days) in brief by Slide Show Presentation.
- Report reading by Ms. Rupali Atugade H.H.B.Ed. College representative of the overall 5-day FDP program.
- Certificate distribution was done by Chief Guest to all the 25 participant.
- Inaugural session ended with Vote of Thanks proposed by Mr. Amit Jain Asst. Professor TSCER, Kandivali.
- The session ended by singing Vande Mataram.

Pictures:

Day 1 : 6th August 2019





Day 1 Activity Group Formation and Ideal Village Chart Making











Day2: 7th August 2019



Day 3: 8th August 2019



Day 4: 9th August 2019



Day5: 10th August 2019











• <u>List of Participants:</u>

Sr. No	Name Of Participant	Designation	Name Of The College	Mob Number
1	Dr. Swarnalata Harichandan	Principal	H.B.B.Ed.College, Vashi	9869070025
2	Dr. Rekha Jagdale	Asst. Professor	H.B.B.Ed.College, Vashi	9869158608
3	Dr . Sati Shinde	Asst. Professor	H.B.B.Ed.College, Vashi	7738378443
4	Mrs. Roshani Kharat	Asst. Professor	H.B.B.Ed.College, Vashi	9967596528
5	Dr. Pratima Sabde	Asst. Professor	H.B.B.Ed.College, Vashi	9820290711
6	Mrs. Samiksha Mahtre	Asst. Professor	H.B.B.Ed.College, Vashi	9833285602
7	Mrs. Vibhavari Vijay Salunkhe	Asst. Professor	H.B.B.Ed.College, Vashi	7021415548
8	Mr. Sandeep Kondu Bhalerao	Asst. Professor	Sndt Kalani College, Ulhasnager	9773476439
9	Mrs. Chitra Nair	Asst. Professor	Sarda Kurup College, Ghansoli	9699152003
10	Mrs. Smita Jaggnath Tare	Asst. Professor	Ireng Institute of Education, Kalyan	9594099631
11	Mrs Roza Ramsing Vasave	Asst. Professor	Shree Narayana Guru College, Chembur	932101747
12	Dr. Uttam Dharma Tare	Asst. Professor	Navjeevan Education Societys B.Ed College, Neral	9922243105
13	Mrs.Aditi Tawre	Asst. Professor	R.R.E.T.B.Ed College, Mulund	9619684499
14	Mrs. Manisha Deepak Chitre	Asst. Professor	Navjeevan Education Societys B.Ed College, Neral, Dahivali	9920126798
15	Amit Jain	Asst. Professor	TSCER, Kandivali	8655597911
16	Mrs. Megha Gokhe	I/C Principal	TSCER, Kandivali	9769931177
17	Mrs. Susmita Patro	Asst. Professor	H.B.B.Ed.College, Vashi	9821363338

18	Dr. Nilima Arvind More	Asst. Professor	Government College, Panvel	9869410268
19	Dr.Ratni Thakur	Principal	Oriental College, Sanpada	9892338689
20	Mrs. Vaishali Kamble	Asst. Professor	Sarada Kurup College, Ghansoli	9833529097
21	Mrs. Smita C. Patil	Asst. Professor	IRENE Institute of Education, Kalyan	9969041358
22	Dr. Harjot Kaur Dhatt	Asst. Professor	Oriental College, Sanpada	8800378028
23	Mrs. Sarika Vishnoi	Asst. Professor	MCT's college of Research & Education, Airoli.	9768904456
24	Dr. Aruna Singh	Asst. Professor	Sevasadan College of Eduacation , Ulhasnagar	9322710208
25	Mrs. Ulka Shinde	Asst. Professor	Shahapur B. Ed College	9819980686

